



भारतीय पुनर्वास परिषद्

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(सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार के अधीन एक स्थापित निकाय)

REHABILITATION COUNCIL OF INDIA

(A Statutory Body under the Ministry of Social Justice and Empowerment)

Ref/No.....7...911/RCI...2011/

SPEED POST दिनांक/Date.....11/01/2012.....

Address as list

Sub: Minimum requirement of RCI approved qualification for appointment of Special Education Teachers: reg.

Madam/Sir,

This is to inform you that the Council has developed the guidelines for minimum requirement of RCI approved qualification for appointment of Special Education Teachers (copy enclosed). These guidelines supercede previous circulars / orders issued by the Council and shall come into force with immediate effect.

Thanking you,

Yours faithfully,

(Dr. J. P. Singh)
Member Secretary

Encl: as above

Minimum requirement of RCI approved qualification for appointment of Special Education Teachers.

Level	Minimum Academic and Professional Qualification
Pre School / Nursery / Play School	1. Xth Class passed and Certificate Programme in Early Childhood Special Education or 2. XIIth passed and One year Diploma Programme in Early Childhood Special Education (DECSE-MR) / DECSE -VI or 3. XIIth passed and Diploma in Teaching Young Children (Deaf and Hard of Hearing) or 4. Xth Class passed and Certificate in Care Giving Programme or Any other equivalent qualification approved by RCI
Elementary (Primary / Upper Primary)	1. XIIth passed and two year D.Ed. Special Education in any of the category of disability or 2. XIIth passed and one year Diploma in Special Education (DSE) in any of the category of disability or 3. Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs or 4. Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs or 5. Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate course in Education of Children with Special Needs or 6. Junior Diploma in Teaching the Deaf or 7. Primary level Teacher Training course in Visual Impalment or 8. Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR) / Diploma in Vocational Training and Employment -Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs or 9. Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs or

	<p>10. XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs</p> <p style="text-align: center;">or</p> <p>Any other equivalent qualification approved by RCI</p>
Secondary and Senior Secondary	<p>1. Graduate with B.Ed. (Special Education)</p> <p style="text-align: center;">or</p> <p>2. B.Ed. (General) with one year Diploma in Special Education</p> <p style="text-align: center;">or</p> <p>3. B.Ed. (General) with two years Diploma in Special Education</p> <p style="text-align: center;">or</p> <p>4. B.Ed. (General) with Post Graduate Professional Diploma in Special Education (PGPD)</p> <p style="text-align: center;">or</p> <p>5. B.Ed. Special Education and Post Graduate Professional Certificate in Special Education (PGPC)</p> <p style="text-align: center;">or</p> <p>6. PG Diploma in Special Education (Mental Retardation)</p> <p style="text-align: center;">or</p> <p>7. PG Diploma in Special Education (Multiple Disability: Physical & Neurological)</p> <p style="text-align: center;">or</p> <p>8. PG Diploma in Special Education (Locomotor Impairment and Cerebral Palsy)</p> <p style="text-align: center;">or</p> <p>10. Secondary level Teacher Training Course in Visual Impairment</p> <p style="text-align: center;">or</p> <p>11. Senior Diploma in Teaching the Deaf</p> <p style="text-align: center;">or</p> <p>12. BA B.Ed. in Visual Impairment</p> <p style="text-align: center;">or</p> <p>Any other equivalent qualification approved by RCI</p>

NOTE:

1. Certificate course in Education of Children with Special Needs' run by CBR Network in affiliation with Bangalore University will be considered only up to five years from the date of issue of this order for consideration of qualification for Special Education Teacher.

2. Teachers with qualification/s in single disability area will be encouraged to under go cross disability courses for taking care of wide range of diversities in a general school.



CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resources Development, Govt. of India)

“Shiksha Sadan”, 17 Institutional Area, Rouse Avenue, New Delhi-110002.

CBSE/ACAD/JS & IC (A & T)/2015
2015

Dated: 25th June,

Circular No.Acad-31/2015

**All Heads of Schools
Affiliated to the Board**

Subject: “Mandatory appointment of a special educator in all the schools affiliated to CBSE”

Dear Principal,

The Central Board of Secondary Education in its continued effort to ensure quality education for all children, including children with special needs covered under section 3, 8 (c) and 9 (c) of the Right to Education (2009) Act, providing guidelines to its affiliated schools periodically about exemptions and support services essential for inclusion of children with special needs.

This is in continuation to our Circular No.45 dated 29.10.2008, Circular no. 65 dated 24.12.2009, Circular no.25 dated 12.04.2012, Circular no.20/2014 and affiliation byelaws rule no.23(18), rule no.13.11 and rule no. 11 regarding inclusive practices in CBSE schools.

A special educator is specifically required in schools to work with children and young adults who require additional support in order to complete their learning successfully. These teachers may work with children with physical disabilities, sensory impairments, developmental disabilities such as **Autism, Mental Retardation, Cerebral Palsy and Specific Learning Disabilities**, as they are emotionally vulnerable and have behavioral difficulties. A special educator can also work with gifted and talented children. The qualifications of a special educator are enclosed at Annexure ‘A’.

Therefore, in pursuance of the recommendations and approval of curriculum committee held on 02.08.2014 and subsequently ratified by governing body meeting held on 06.08.14, it is made mandatory to appoint special educators in all schools to ensure effective and meaningful inclusion of children with disabilities in schools.

The Board will appreciate the cooperation of the schools in implementation of the above.

Yours sincerely,

Sd/-

(D.T. Sudharsan Rao)
Joint Secretary & IC (Academic & Training)

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, N D-16
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair - 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Island
9. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini
10. The Additional Director General of Army Education, A –Wing , Sena Bhawan, DHQ, PO, New Delhi-110001.
11. The Secretary AWES, Integrated Headquarters of MoD(Army),FDRC Building No. 202,Shankar Vihar (Near APS),Delhi Cantt-110010
12. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
13. All Associate Professor & Additional Directors/Advisors/Consultants
14. All Additional Director/Joint Director/Deputy Director/Assistant Director, Vocational Cell, CBSE
15. Incharge IT Unit with the request to put this circular on the CBSE Academic website.
16. All Assistant Professor & Joint Directors, CBSE
17. All Assistant Professor & Deputy Directors, CBSE
18. The Deputy Director (Examination & Reforms), CBSE
19. The Assistant Librarian, CBSE
20. The Public Relations Officer, CBSE
21. The Hindi Officer, CBSE
22. PS to Chairman, CBSE
23. PS to Secretary, CBSE
24. SO to Controller of Examinations, CBSE
25. PA to Director (Special Exams and CTET), CBSE
26. PA to JS & IC (A & T)
27. PA to Director (Information Technology)
- 28.

Sd/-
(Joint Secretary and Incharge (Academics and Training))